Furniture Design & Manufacturing

Levels: Grades 10-12

Units of Credit: 1.0 CIP Code: 48.0702

Prerequisite: Woodworking

CORE STANDARDS, OBJECTIVES, AND INDICATORS

STANDARD Students will be able to understand the cabinetmaking

480702-01 industry.

OBJECTIVES

480702-01<u>01</u> Identify career opportunities in cabinetmaking/millwork

manufacturing.

480702-01<u>02</u> Identify career opportunities in related millwork industries.

STANDARD Students will be able to understand the design, planning and

480702-02 estimation process.

OBJECTIVES

480702-0201 Identify elements and principles of design as they apply to

cabinetmaking/millwork manufacturing.

480702-0202 Draw the necessary views of a selected project.

480702-02<u>03</u> Create a material list for the selected project and determine the

project cost.

480702-02<u>04</u> Create a procedure list for construction of a cabinet.

480702-0205 Extract pertinent cabinet information and specifications from

blueprints and specifications.

480702-0206 Identify furniture standards relating to tables, seating, bookshelves,

and shelving.

STANDARD 480702-03	Students will be able to understand and demonstrate safe practices.
OBJECTIVES 480702-03 <u>01</u>	Demonstrate the ability to work safely in a wood shop following general safety rules.
480702-03 <u>02</u> 480702-03 <u>03</u>	Demonstrate the safe use of woodworking tools and machines. Demonstrate how to handle and store materials according to MSDS sheets.
480702-03 <u>04</u>	Pass a written safety test with a score of 100 percent.
STANDARD 480702-04	Students will be able to understand and demonstrate the safe use of hand tools.
OBJECTIVES	
480702-04 <u>01</u>	Describe the purpose and demonstrate the proper use of striking tools.
480702-04 <u>02</u>	Describe the purpose and demonstrate the proper use of measuring and layout tools.
480702-04 <u>03</u>	Describe the purpose and demonstrate the proper use of sawing tools.
480702-04 <u>04</u>	Describe the purpose and demonstrate the proper use of edge-cutting
	tools. Sharpen selected edge-cutting tools.
480702-04 <u>05</u>	Describe the purpose and demonstrate the proper use of fastening tools.
STANDARD 480702-05	Students will be able to understand and demonstrate the safe use of portable power tools.
OBJECTIVES	
480702-05 <u>01</u>	Describe the purpose and demonstrate the proper use of routers.
480702-05 <u>02</u>	Describe the purpose and demonstrate the proper use of reciprocal or
480702-05 <u>03</u>	circular saws. Describe the purpose and demonstrate the proper use of a biscuit jointer.
480702-05 <u>04</u>	Describe the purpose and demonstrate the proper use of a power plane.
480702-05 <u>05</u>	Describe the purpose and demonstrate the proper use of power drills and drivers.
480702-05 <u>06</u>	Describe the purpose and demonstrate the proper use of pneumatic tools.
STANDARD 480702-06	Students will be able to understand and demonstrate the safe use of power machines.

OBJECTIVES

480702-0601

Describe the purpose and demonstrate the proper use of cutting machines.

- Table Saw change blade, setup dado blade, cut a cove, cut a bevel, rip, cross cut, miter.
- Scroll Saw cut arcs, circles, change blade, and set tension.
- Radial Arm Saw change blade, adjust for squarness.
- Panel Saw change blade, cut horizontal and vertical.
- Band Saw cut arcs and circles

480702-0602

Describe the purpose and demonstrate the proper use of edge and surfacing machines.

- Jointer facing and edging.
- Surfacer surface.

480702-0603

Describe the purpose and demonstrate the proper use of shaping machines.

- Shaper cut with a fence or collar.
- Router table

480702-0604

Describe the purpose and demonstrate the proper use of boring machines.

Drill Press – setup, adjust, and bore.

480702-0605

Describe the purpose and demonstrate the proper use sanding machines.

- Spindle Sander
- Disc Sander
- Belt/Drum Sander

STANDARD 480702-07

Students will be able to understand wood components and characteristics.

OBJECTIVES

480702-0701

Describe the anatomy of a tree and the significance that it has in cabinet construction.

Describe and know how to deal with natural and manmade defects.
 Demonstrate a knowledge of the seasoning and drying of lumber.

480702-07<u>02</u> 480702-0703

Distinguish between softwoods and hardwoods.

480702-07<u>04</u>

Identify the difference between solid wood and manmade goods and describe the use of each.

480702-0705

Identify wood species and list the species most suited for furniture construction – alder, cherry, oak, walnut, maple, poplar, pine, mahogany, cedar.

480702-0706

Identify the different grades of lumber, panel, and sheet goods – FAS, Select, #1COM.

480702-0707

Properly store material.

STANDARD 480702-08	Students will be able to understand and demonstrate basic math and measuring concepts.
0BJECTIVES 480702-0801 480702-0802 480702-0803 480702-0804 480702-0805 480702-0806 480702-0807 480702-0808 480702-0810 480702-0811 480702-0812 480702-0813 480702-0815 480702-0816 480702-0816	Add two- and three-digit numbers. Subtract two-, three-, and four-digit numbers. Solve two-digit divisor numbers. Multiply a two-digit numbers. Identify the parts of a fraction. Add and subtract fractions and mixed numbers. Multiply and divide fractions and mixed numbers. Convert fractions to decimals. Reduce fractions. Add decimal numbers. Subtract decimal numbers. Multiply decimal numbers. Divide a whole number by a decimal. Calculate board feet and square feet. Add and subtract linear measurement. Add feet and inches. Read and measure with a tape using sixteenths (1/16).
STANDARD 480702-09	Students will be able to understand and demonstrate the use of fasteners, adhesives, and abrasives.
OBJECTIVES 480702-09 <u>01</u> 480702-09 <u>02</u> 480702-09 <u>03</u> 480702-09 <u>04</u>	Identify the various fasteners and demonstrate the application of each in cabinetmaking – staples, nails, screws, pins, bolts. Identify the different adhesives and preferred use of each. Identify abrasive types – garnet, aluminum oxide, silicon carbide; select and correctly use each specified grit size. Identify the different types of clamps – Bar, "C", Spring, Band, and Handscrew.
480702-09 <u>01</u> 480702-09 <u>02</u> 480702-09 <u>03</u>	in cabinetmaking – staples, nails, screws, pins, bolts. Identify the different adhesives and preferred use of each. Identify abrasive types – garnet, aluminum oxide, silicon carbide; select and correctly use each specified grit size. Identify the different types of clamps – Bar, "C", Spring, Band, and

STANDARD 480702-11	Students will be able to understand and demonstrate the use of cabinet components and hardware.
OBJECTIVES	
480702-11 <u>01</u>	Identify the cabinet components of a face frame and cabinet box.
	 Stile, rail, mullion, side, skin, base, shelf, web frame, kicker, drawer, runner/glide, toe kick, back.
480702-11 <u>02</u>	Describe the concept of a European (frameless) cabinet system and the advantages and disadvantages of that system.
480702-11 <u>03</u>	Identify the door options in cabinetmaking.
	Flush, overlay, lip, tabour.
480702-11 <u>04</u>	Identify the components of a drawer.
480702-11 <u>05</u>	Identify and properly install common cabinet/furniture hardware. Hinges, drawer guides, pulls, knobs, shelf supports.
480702-11 <u>06</u>	Assemble a project with the proper adhesive and fasteners.
480702-11 <u>07</u>	Layout and construct various common types of cabinet doors.
480702-11 <u>08</u>	Cut out and construct various common types of drawers.
480702-11 <u>09</u>	Install door and drawer.
480702-11 <u>10</u>	Identify basic construction methods.
	Frame and panel, casework construction, post and rail.

STANDARD The student will be able to understand and demonstrate finishing techniques. 480702-12

OBJECTIVES 480702-12<u>01</u>

Properly prepare a surface for Finishing 480702-12<u>02</u> Properly apply stain, penetrating oil, and/or a clear finish.

PROFESSIONAL DEVELOPMENT

STANDARD	The student will understand the need for professional
480702-13	development.

<u>OBJECTIVES</u>	
480702-13 <u>01</u>	Complete a personal inventory.
480702-13 <u>02</u>	Set and meet goals.
480702-13 <u>03</u>	Be self-motivated.
480702-13 <u>04</u>	Know how to make decisions.
480702-13 <u>05</u>	Know how to manage time.
480702-13 <u>06</u>	Organize personal belongings and lab equipment.
480702-13 <u>07</u>	Learn to communicate verbally.
480702-13 <u>08</u>	Write effective communications.
480702-13 <u>09</u>	Establish a personal reading program.
480702-13 <u>10</u>	Develop effective work skills and attitudes.

480702-1311* Master a working knowledge of SkillsUSA.

- State the SkillsUSA motto.
- State the SkillsUSA creed.
- Learn the SkillsUSA colors.
- Describe the official SkillsUSA dress.
- Describe the procedure for becoming a SkillsUSA officer.

STANDARD 480702-14

The student will understand the need for leadership skills.

<u>OBJECTIVES</u>

480702-14 <u>01</u>	Serve on a committee.
480702-1402	Prepare an agenda.

480702-1403 Assist in planning a meeting.

480702-14<u>04</u> Review basic parliamentary procedure.

Make a main motion.

480702-14<u>05</u> Participate in a school project.

480702-14<u>06</u> Attend a community meeting.

480702-14<u>07</u> Practice effective speaking.

480702-14<u>08</u> Present a three- to five-minute talk.

480702-14<u>09</u> Implement a leadership project.

480702-1410* Master a working knowledge of SkillsUSA.

- Describe the meaning of the SkillsUSA emblem.
- State the SkillsUSA pledge.
- Describe the duties of a SkillsUSA officer.

STANDARD 480702-15

The student will understand the need for career planning.

OBJECTIVES

480702-15 <u>01</u>	Define your future occupation.
480702-15 <u>02</u>	Survey employment opportunities.
480702-15 <u>03</u>	Report on a trade journal article.
480702-15 <u>04</u>	Explore opportunities for advanced training.
480702-15 <u>05</u>	Conduct a worker interview.
480702-15 <u>06</u>	Contact a professional association.
480702-15 <u>07</u>	Explore entrepreneurship opportunities.
480702-1508	Give a talk about your career.

Review career goals.

STANDARD 480702-16

480702-1509

The student will understand the importance of employability and work habits.

OBJECTIVES

480702-16<u>01</u> Develop a list of work standards to follow at school and on the job.

480702-16 <u>02</u>	Evaluate your personal ethics.
	 Evaluate your personal ethics against acceptable workplace ethics.
480702-16 <u>03</u>	Build a job search network.
480702-16 <u>04</u>	Find job leads.
480702-16 <u>05</u>	Write a resume.
480702-16 <u>06</u>	Create a job portfolio.
480702-16 <u>07</u>	Complete a job application.
480702-16 <u>08</u>	Write a business letter and memo.
480702-16 <u>09</u>	Participate in an actual or simulated job interview.

^{*} SkillsUSA PDP requirements - optional but recommended